Subject: **Earth and Space**	**Monday** **1/14/19**	**Tuesday** **1/15/19**	**Wednesday** **1/16/19**	**Thursday** **1/17/19**	**Friday** **1/18/19**
ACCRS:	ESS 5: Use mathematics to explain the relationship of the seasons to the tilt of Earth's axis and its revolution around the sun, addressing intensity and distribution of sunlight on Earth's surface	ESS 5: Use mathematics to explain the relationship of the seasons to the tilt of Earth's axis and its revolution around the sun, addressing intensity and distribution of sunlight on Earth's surface	ESS 15: Obtain, evaluate and communicate information to verify that weather is influenced by energy transfer within and among the atmosphere, lithosphere, biosphere and hydrosphere.	ESS 15: Obtain, evaluate and communicate information to verify that weather is influenced by energy transfer within and among the atmosphere, lithosphere, biosphere and hydrosphere.	ESS 15: Obtain, evaluate and communicate information to verify that weather is influenced by energy transfer within and among the atmosphere, lithosphere, biosphere and hydrosphere.
Before:	TEST Review	TEST	Teacher will show a video of the local and national weather report and discuss what knowledge is needed to predict the weather	Students will watch a video on meteorological concepts	TEST: Students will have 10 minutes to review for their test
During:	Students will complete a space race		Students will take guided notes on meteorology	Students will complete notes on meteorology	TEST
After:	Teacher will review correct answers		Students will go to schoology and find a prediction for weather in Dothan in the future	Students will play a space race to prepare for test tomorrow	
Desired Outcome:	Students will know general information about seasons and what causes them				
Formative/Summative	Review questions	TEST	Weather prediction	Review grade	TEST
Higher Order Questions:					
Homework					